

Montana Comprehensive Assessment System Reading

Grade level learning expectations for Grades 3, 4, 5, 6, 7, 8, 10 and Upon Graduation

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10	Upon Graduation
Advanced	Advanced	Advanced	Advanced	Advanced	Advanced	Advanced	Advanced
a) makes	a) makes	a) makes	a) makes	a) makes	a) consistently	a) makes,	a) makes,
predictions and	predictions	predictions,	predictions and	predictions and	makes and	confirms, and	confirms, and
two or more	and multiple	describes	articulates	articulates	revises	revises	revises
connections	connections	complex	complex	complex	predictions and	predictions,	predictions,
between new	between new	connections	connections	connections	articulates	compares &	compares &
material and	material and	between new	between new	between new	complex and	contrasts	contrasts
previous	previous information/	material and	material and	material and prior	inferred	inferences, and	inferences, and
information/	experiences;	previous information/	previous information/	knowledge;	connections between new	articulates	analyzes and evaluates causal
experiences;	experiences,	experiences;	experiences;		material and	complex and inferred	relationships
		experiences,	experiences,		prior	connections	when reading;
					knowledge;	between new	when reading,
					mio wieage,	material and prior	
						knowledge;	
						<i>5</i> /	
b) identifies	b) summarizes	b) identifies	b) interprets	b) interprets	b) interprets	b) paraphrases	b) paraphrases
main ideas and	main ideas and	inferred and	inferred and	stated and	and analyzes	accurately, and	accurately,
supporting	supporting	stated main	stated main	inferred main and	stated and	responds using a	formulates
details and	details and	ideas and	ideas selects	subordinate ideas,	inferred main	variety of modes	complex
responds in a	responds in a	details and	important facts	identifies	and subordinate	to reading	arguments with
variety of	variety of	responds using	and details from	important	ideas, identifies	material;	supporting
creative modes;	creative modes;	a variety of	materials read	supporting details	important		evidence, and
		modes to	and responds	and responds	supporting		responds using a
		reading	using a variety	using a variety of	details and		variety of modes
		material;	of modes to reading	modes to reading material;	responds using a variety of		to reading material;
			material;	matchai,	modes to		mateman,
			materiai,		reading		
					material;		
		1			macman,		

	1	 	T	I	1		
c) decodes unknown words beyond grade level using a variety of strategies;	c) decodes unknown words beyond grade level using a variety of strategies;	c) decodes unknown words beyond grade level and applies a variety of strategies when reading literature and content area material;	c) decodes unknown words beyond grade level and applies a variety of strategies when reading literature and content area material;	c) decodes unknown words beyond grade level and applies a variety of strategies when reading literature and content area material;	c) decodes unknown words beyond grade level and applies a variety of strategies when reading literature and content area material;	c) applies and evaluates decoding strategies to understand increasingly complex text when reading literature and content area materials;	c) applies and evaluates decoding strategies to understand increasingly complex text in a variety of subjects, modes and styles;
d) identifies many literary elements and devices in works of literature;	d) differentiate s many literary elements and devices in works of literature;	d) compares and analyzes a variety of literary elements and devices;	d) compares, analyzes and interprets a variety of literary elements and devices;	d) analyzes and evaluates a variety of literary elements and devices;	d) analyzes and evaluates the effectiveness of a variety of literary elements and devices;	d) applies a variety of strategies to critically interpret, analyze, evaluate and form commentary on the literary elements, and devices, of print and nonprint material;	d) applies a variety of strategies to critically interpret, analyze, evaluate and form commentary on the language, literary elements, literary devices, and overall intent of print and nonprint material;
e) uses a rich and varied reading and listening vocabulary appropriate to grade level;	e) uses a rich and varied reading and listening vocabulary appropriate to grade level;	e) uses a rich and varied reading and listening vocabulary appropriate to grade level;	e) uses a rich and varied reading and listening vocabulary appropriate to grade level;	e) uses a rich and varied reading and listening vocabulary appropriate to grade level;	e) uses a rich and varied reading and listening vocabulary appropriate to grade level;	e) uses a rich and varied reading and listening vocabulary appropriate to grade level;	e) uses a rich and varied reading and listening vocabulary appropriate to grade level;

f) accurately applies, articulates, and self-monitors a variety of decoding and comprehension strategies;	f) effectively applies, articulates, and self-monitors a variety of decoding and comprehension strategies;	f) effectively applies, articulates, self-monitors a variety of decoding and comprehension strategies and evaluates reading progress;	f) effectively applies, articulates, self-monitors a variety of decoding and comprehension strategies and evaluates reading progress;	f) effectively applies, articulates, self-monitors a variety of decoding and comprehension strategies and evaluates reading progress;	f) effectively applies, articulates, self-monitors a variety of decoding and comprehension strategies and evaluates reading progress;	f) articulates and evaluates a variety of strategies used to monitor reading;	f) articulates and evaluates a variety of strategies used to monitor reading;
g) sets and meets challenging reading goals;	g) sets and meets challenging reading goals;	g) sets and meets challenging reading goals;	g) sets and meets challenging reading goals;	g) sets and meets challenging reading goals;	g) sets and meets challenging reading goals;	g) sets, evaluates and consistently meets challenging reading goals;	g) sets, evaluates and consistently meets challenging reading goals;
h) identifies a variety of purposes for reading and selects appropriate print and non-print material to meet a variety of purposes;	h) identifies a variety of purposes for reading and consistently selects appropriate print and non-print material to meet a variety of purposes;	h) identifies a variety of purposes for reading and consistently selects appropriate reading material to meet a variety of purposes;	h) identifies a variety of purposes for reading and consistently selects appropriate reading material to meet a variety of purposes;	h) consistently selects appropriate material to meet reading purposes, and defines purposes for reading;	h) consistently selects appropriate print and non-print material to meet reading purposes, and defines purposes for reading;	h) consistently selects, analyzes, and evaluates print and non-print material appropriate to a variety of reading purposes;	h) consistently selects, analyzes, and evaluates print and non-print material appropriate to a variety of reading purposes;

i) recognizes an author's point of view and some literary devices;	i) recognizes how authors compose and use literary devices for a variety of purposes;	i) recognizes how authors compose and use literary devices for a variety of purposes;	i) recognizes how authors compose and use literary devices for a variety of purposes;	i) recognizes how authors compose and use literary devices and analyze how those devices influence readers;	i) analyzes and responds to an author's point of view and purpose and identifies language and literary devices used to influence readers;	i) analyzes and evaluates evidence, logic, and language, bias used to influence readers;	i) in complex texts analyzes and evaluates evidence, logic, language, bias used to influence readers;
j) recognizes cultural differences including American Indians in various materials; and	j) recognizes cultural differences including American Indians in various materials; and	j) explains social responsibilities and cultural perspectives of diverse populations including American Indians in various materials; and	j) explains and compares social responsibilities and cultural perspectives of diverse populations including American Indians in various materials; and	j) explains and interprets social responsibilities and cultural perspectives of diverse populations including American Indians in various materials; and	j) interprets and analyzes social responsibilities and cultural perspectives of diverse populations including American Indians in various materials; and	j) critically analyzes, evaluates and interprets materials that demonstrate social responsibilities and cultural perspectives of diverse populations including American Indians; and	j) critically analyzes, evaluates and creates materials that demonstrate social responsibilities and cultural perspectives of diverse populations including American Indians; and

k) compares and integrates information from several sources. k) compare and integration information from a var of different sources.	ates and integrates information from a variety	k) compares, contrasts and integrates information from a variety of print and nonprint sources to draw conclusions.	k) compares, contrasts, evaluates and integrates information from a variety of print and nonprint sources to support an argument.	k) compares, contrasts, integrates information from a variety of print/nonprint sources to persuasively argue a point of view.	k) applies reasoning skills to gather, analyze, evaluate and respond to information from a variety of sources.	k) applies advanced logic and reasoning skills to gather, analyze, synthesize, evaluate and respond to information from a variety of sources.
---	--	---	---	--	---	---

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10	Upon Graduation
Proficient	Proficient	Proficient	Proficient	Proficient	Proficient	Proficient	Proficient
a) makes predictions and connections between new material and previous information/ experiences;	a) makes predictions and connections between new material and previous information/ experiences;	a) makes predictions, describes connections between new material and previous information/ experiences;	a) makes predictions and connections between new material and previous information/ experiences;	a) makes predictions and connections between new material and prior knowledge;	a) makes predictions and connections between new material and prior knowledge;	a) makes and revises predictions and identifies relationships when reading;	a) makes and revises predictions and identifies relationships when reading;
b) identifies basic main ideas and supporting details;	b) demonstrate s a basic understanding of main ideas and supporting details;	b) summarizes the main idea and details from materials read;	b) identifies inferred and stated main ideas and selects important facts and details from materials read;	b) interprets stated and inferred main ideas, and identifies important supporting details when reading material appropriate to the grade level;	b) interprets stated and inferred main ideas, and identifies important supporting details when reading material appropriate to the grade level;	b) paraphrases stated or inferred main ideas, identify some supporting evidence and responds. using a variety of modes;	b) paraphrases stated or inferred main ideas, identify some supporting evidence and responds using a variety of modes;
c) decodes unknown words using a variety of strategies;	c) decodes unknown words using a variety of strategies;	c) decodes unknown words and applies a variety of strategies when reading literature and content area material;	c) decodes unknown words and applies a variety of strategies when reading literature and content area material;	c) decodes unknown words and applies a variety of strategies when reading literature and content area material;	c) decodes unknown words and applies a variety of strategies when reading literature and content area material;	c) applies decoding strategies to understand grade level text;	c) applies decoding strategies to understand grade level text;

d) identifies literary elements and devices in works of literature at grade level;	d) identifies literary elements and devices in works of literature at grade level;	d) identifies and compares literary elements and devices in works of literature at grade level;	d) identifies and compares literary elements and devices in works of literature at grade level;	d) interprets and compares literary elements and devices in works of literature at grade level;	d) interprets and analyzes literary elements and devices in works of literature at grade level;	d) applies a few strategies to interpret, analyze and evaluate the language, literary elements, literary devices, and overall intent of print and nonprinting material;	d) applies a few strategies to interpret, analyze and evaluate the language, literary elements, literary devices, and overall intent of print and nonprinting material;
e) uses a substantial reading and listening vocabulary appropriate to grade level;	e) uses a substantial reading and listening vocabulary appropriate to grade level;	e) uses a substantial reading and listening vocabulary appropriate to grade level;	e) uses a substantial reading and listening vocabulary appropriate to grade level;	e) uses a substantial reading and listening vocabulary appropriate to grade level;	e) uses a substantial reading and listening vocabulary appropriate to grade level;	e) uses a reading and listening vocabulary appropriate to grade level;	e) uses a reading and listening vocabulary appropriate to grade level;
f) applies, articulates, and self-monitors decoding and comprehension strategies;	f) applies, articulates, and self-monitors decoding and comprehension strategies;	f) applies, articulates, self- monitors decoding and comprehension strategies and evaluates reading progress;	f) applies, articulates, self- monitors decoding and comprehension strategies and evaluates reading progress;	f) applies, articulates, self- monitors decoding and comprehension strategies and evaluates reading progress;	f) applies, articulates, self- monitors decoding and comprehension strategies and evaluates reading progress;	f) articulates and evaluates the strategies used to monitor reading;	f) articulates and evaluates the strategies used to monitor reading;

g) sets appropriate reading goals;	g) sets appropriate reading goals;	g) sets and meets reading goals;	g) sets and meets reading goals;	g) sets and meets reading goals;	g) sets and meets reading goals;	g) sets, evaluates and often meets reading goals;	g) sets, evaluates and often meets reading goals;
h) identifies a variety of purposes for reading and selects appropriate print and non-print material to meet a variety of purposes;	h) identifies a variety of purposes for reading and selects appropriate print and non-print material to meet a variety of purposes;	h) identifies a variety of purposes for reading and selects appropriate reading material to meet a variety of purposes;	h) identifies a variety of purposes for reading and selects appropriate reading material to meet a variety of purposes;	h) selects appropriate material to meet reading purposes, and defines purposes for reading;	h) selects appropriate print and non- print material to meet reading purposes, and defines purposes for reading;	h) selects, print and non-print material appropriate to a variety of reading purposes, and analyzes and evaluates materials;	h) selects, print and non-print material appropriate to a variety of reading purposes, and analyzes and evaluates materials;
i) recognizes an author's point of view;	i) recognizes an author's point of view;	i) recognizes an author's point of view, purpose, and literary devices;	i) recognizes an author's point of view and purpose and identifies some literary devices that authors use in composing text;	i) recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence readers;	i) recognizes an author's point of view and purpose and identifies language and literary devices used to influence readers;	i) analyzes and evaluates evidence, logic, language, bias and other strategies used to influence readers;	i) analyzes and evaluates evidence, logic, language, bias and other strategies used to influence readers;

j) recognizes cultural differences including American Indians in various materials; and	j) recognizes cultural differences including American Indians in various materials; and	j) identifies social responsibilities and cultural perspectives of diverse populations including American Indians in various materials; and	j) identifies social responsibilities and cultural perspectives of diverse populations including American Indians in various materials; and	j) identifies and compares social responsibilities and cultural perspectives of diverse populations including American Indians in various materials; and	j) identifies and interprets social responsibilities and cultural perspectives of diverse populations including American Indians in various materials; and	j) analyzes, evaluates and creates materials that demonstrate social responsibilities and cultural perspectives of diverse populations including American Indians; and	j) analyzes, evaluates and creates materials that demonstrate social responsibilities and cultural perspectives of diverse populations including American Indians; and
k) compares and integrates information from two sources.	k) compares and integrates information from more than two sources.	k) compares and integrates information from a variety of sources.	k) compares and integrates information from a variety of print and nonprinting sources.	k) compares, contrasts, and integrates information from a variety of print and nonprinting sources.	k) compares, contrasts, integrates information from a variety of print/nonprintin g sources to defend a point of view.	k) logically gathers, analyzes, synthesizes and responds to information from a variety of sources.	k) logically gathers, analyzes, synthesizes and responds to information from a variety of sources.

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10	Upon Graduation
Nearing	Nearing	Nearing	Nearing	Nearing	Nearing	Nearing	Nearing
Proficient	Proficient	Proficient	Proficient	Proficient	Proficient	Proficient	Proficient
a) makes	a) makes	a) makes	a) makes	a) makes	a) makes	a) makes and	a) makes and
obvious	obvious	obvious	obvious	obvious	obvious	revises	revises
predictions and	predictions and	predictions and	predictions and	predictions and	predictions and	predictions and	predictions and
simple	simple	simple	simple	simple	simple	identifies	identifies
connections	connections	connections	connections	connections	connections	relationships	relationships
between new	between new	between new	between new	between new	between new	when reading;	when reading;
material and	material and	material and	material and	material and prior	material and		
previous	previous	prior	prior	knowledge;	prior		
information/	information/	knowledge;	knowledge;		knowledge;		
experiences;	experiences;						
1) 11 40	1 1 1	1) 1: 4	1	1) ' (1)	1 \ 11	1 \ 11
b) identifies a	b) demonstrate	b) explains the	b) summarizes	b) interprets	b) interprets	b) usually	b) usually
main idea and	s a basic	main idea and	the main idea	stated main ideas	stated main	paraphrases stated	paraphrases stated
some	understanding of the main idea	identifies some	and important	and identifies	ideas, often identifies	or inferred main	or inferred main
supporting details;	and some	supporting details from	supporting details from	important	inferred main	ideas, identify	ideas, identify some supporting
details,	supporting	materials read;	materials read;	supporting details when reading	ideas and	some supporting evidence and	evidence and
	details;	materiais read,	materiais reau,	material nearing	identifies	responds. using a	responds. using a
	details,			grade level;	important	variety of modes;	variety of modes;
				grade level,	supporting	variety of filodes,	variety of illoues,
					details when		
					reading material		
					nearing grade		
					level;		
c) decodes	c) decodes	c) decodes	c) decodes	c) decodes	c) decodes	c) applies	c) applies
some unknown	some unknown	unknown words	unknown words	unknown words	unknown words	decoding	decoding
words using a	words using a	and applies a	and applies a	and applies a few	and applies	strategies to	strategies to
limited variety	few strategies;	few strategies	few strategies	strategies when	some strategies	understand grade	understand grade
of strategies;		when reading;	when reading	reading literature	when reading	level text;	level text;
			literature and	and content area	literature and		
			content area	material;	content area		
			material;		material;		

d) identifies literary elements in works of literature;	d) identifies literary elements and some devices in works of literature;	d) identifies and compares two literary elements and devices;	d) identifies and compares a some literary elements and devices;	d) identifies and compares literary elements and devices;	d) interprets and compares literary elements and devices;	d) applies a few strategies to interpret, analyze and evaluate the language, literary elements, literary devices, and overall intent of print and nonprinting material;	d) applies a few strategies to interpret, analyze and evaluate the language, literary elements, literary devices, and overall intent of print and nonprinting material;
e) uses a reading and listening vocabulary approaching grade level;	e) uses a reading and listening vocabulary approaching grade level;	e) uses a reading and listening vocabulary approaching grade level;	e) uses a reading and listening vocabulary approaching grade level;	e) uses a reading and listening vocabulary approaching grade level;	e) uses a reading and listening vocabulary approaching grade level;	e) uses a reading and listening vocabulary approaching grade level;	e) uses a reading and listening vocabulary approaching grade level;
f) generally applies, articulates, and self-monitors decoding and comprehension strategies;	f) usually applies, articulates, and self-monitors decoding and comprehension strategies;	f) usually applies, articulates, and self-monitors decoding and comprehension strategies; and often evaluates reading progress;	f) usually applies, articulates, and self-monitors decoding and comprehension strategies; and often evaluates reading progress;	f) usually applies, articulates, and self-monitors decoding and comprehension strategies; and often evaluates reading progress;	f) usually applies, articulates, and self-monitors decoding and comprehension strategies; and often evaluates reading progress;	f) usually articulates and evaluates the strategies used to monitor reading;	f) usually articulates and evaluates the strategies used to monitor reading;
g) often sets appropriate reading goals;	g) often sets appropriate reading goals;	g) sets and often meets reading goals;	g) sets and often meets reading goals;	g) sets and often meets reading goals;	g) sets and often meets reading goals;	g) sets, evaluates and often meets reading goals;	g) sets, evaluates and often meets reading goals;

h) identifies a few purposes some purposes sor reading and often selects appropriate material to meet reading purposes, and usually defines purposes for reading; usually defines purposes for reading; usually defines purposes for reading; usually defines purposes an analyze and evaluate materials with assistance; with assistance; in often selects appropriate material to meet reading purposes, and usually defines purposes for reading; uproposes for reading; uproposes, and usually defines purposes for reading; uproposes an author's point of view; of view, purposes, and usually defines purposes for reading; uproposes, and usually defines purposes an author's point of view and purpose and identifies and usually defines purposes, and usuall		1	1	ı		1		
for reading and selects with assistance appropriate print and non-print material to meet a variety of purposes; i) sometimes recognizes an author's point of view; ii) generally recognizes an author's point of view; ii) generally recognizes an author's point of view; iii) generally recognizes an author's point of view and literary devices; that authors use to in composing text; iii) generally recognizes an author's point of view and literary devices; that authors use to influence readers; iii) generally recognizes an author's point of view and literary devices; that authors use to influence readers; iii) generally recognizes an author's point of view and literary devices; that authors use to influence readers; iii) generally recognizes an author's point of view and literary devices; that authors use to influence readers; iii) occasionally recognizes an author's point of view and literary devices; that authors use to influence readers; iii) occasionally recognizes an author's point of view and literary devices in composing text; iii) occasionally recognizes an author's point of view and literary devices; that authors use to influence readers; iii) occasionally recognizes an author's point of view and literary devices in composing text;	· ·	h) identifies		· ·	′	· ·		,
selects with assistance appropriate print maderial to meet a variety of purposes; i) sometimes recognizes an author's point of view; i) sometimes of view; i) generally recognizes an author's point of view; ii) generally recognizes an author's point of view; ii) generally recognizes an author's point of view; iii) occasionally recognizes an author's point of view and literary devices; that authors use in composing text; iii) occasionally recognizes an author's point of view and literary devices; that authors use to influence readers; iii) generally recognizes an author's point of view and literary devices in composing text; iii) occasionally recognizes an author's point of view and literary devices that authors use to influence readers; iii) occasionally recognizes an author's point of view and literary devices that authors use to influence readers; iii) occasionally recognizes an author's point of view and literary devices that authors use to influence readers; iii) occasionally recognizes an author's point of view and literary devices that authors use to influence readers;			several	several			•	-
assistance appropriate print and non-print material to meet a variety of purposes; i) sometimes recognizes an author's point of view; i) sometimes recognizes an author's point of view; i) generally of view; i) generally recognizes an author's point of view; i) occasionally recognizes an author's point of view; i) occasionally recognizes an author's point of view; i) occasionally recognizes an author's point of view; ii) sometimes recognizes an author's point of view; ii) composing iterary devices; that authors use in composing text; ii) occasionally recognizes an author's point of view and purpose and literary devices that authors use in composing text; often selects appropriate reading material to meet a variety of purposes, and usually defines purpose and usually defines purpose, and usually defines purpose and usually de	_		* *			*	*	1
appropriate print and non-print material to meet a variety of purposes; i) sometimes recognizes an author's point of view; i) generally recognizes an author's point of view; ii) generally recognizes an author's point of view; ii) occasionally recognizes an author's point of view; ii) occasionally recognizes an author's point of view; ii) occasionally recognizes an author's point of view; iii) occasionally recognizes an author's point of view; iii) occasionally recognizes an author's point of view and literary devices; that authors use to in composing text; iii) occasionally recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence iii) occasionally recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence iii) occasionally recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence iii) occasionally recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence iii) occasionally recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence readers; iii) occasionally recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence readers;	selects with	selects with	_	_		print material to		** *
print and non-print material to meet a variety of purposes; i) sometimes recognizes an author's point of view; i) generally recognizes an author's point of view; i) generally recognizes an author's point of view; i) generally recognizes an author's point of view; ii) generally recognizes an author's point of view; ii) generally recognizes an author's point of view; ii) generally recognizes an author's point of view; iii) occasionally recognizes an author's point of view and purpose and literary devices; that authors use in composing text; iii) occasionally recognizes an author's point of view and purpose and literary devices that authors use in composing text; ii) occasionally recognizes an author's point of view and purpose and identifies some literary devices used to influence readers; ii) occasionally recognizes an author's point of view and purpose and identifies some literary devices used to influence readers; iii) occasionally recognizes an author's point of view and purpose and identifies some literary devices used to influence readers; iii) occasionally recognizes an author's point of view and purpose and identifies some literary devices used to influence readers;	assistance			often selects	and usually	meet reading	variety of reading	variety of reading
print material to meet a variety of purposes; i) sometimes recognizes an author's point of view; i) generally recognizes an author's point of view; i) generally recognizes an author's point of view; i) generally recognizes an author's point of view; i) occasionally recognizes an author's point of view; ii) occasionally recognizes an author's point of view and purpose, and literary devices; in composing text; ii) occasionally recognizes an author's point of view and purpose and literary devices that authors use in composing text; ivo meet a variety of purposes for reading; ii) occasionally recognizes an author's point of view and purpose and literary devices that authors use in composing text; ii) occasionally recognizes an author's point of view and purpose and literary devices that authors use to influence readers; ii) occasionally recognizes an author's point of view and purpose and literary devices that authors use to influence readers; ii) occasionally recognizes an author's point of view and purpose and literary devices that authors use to influence readers; ii) occasionally recognizes an author's point of view and purpose and literary devices that authors use to influence readers; ii) occasionally recognizes an author's point of view and purpose and literary devices that authors use to influence readers; ii) occasionally recognizes an author's point of view and purpose and literary devices that authors use to influence readers;	appropriate	appropriate	appropriate				purposes, and	purposes, and
meet a variety of purposes; i) sometimes recognizes an author's point of view; ii) generally recognizes an author's point of view; ii) generally recognizes an author's point of view; ii) occasionally recognizes an author's point of view; of view; ii) occasionally recognizes an author's point of view; of view; of purposes; variety of purposes; ii) occasionally recognizes an author's point of view and purpose and identifies some literary devices, that authors use in composing text; ii) occasionally recognizes an author's point of view and purpose and identifies some literary devices used to influence readers; ii) occasionally recognizes an author's point of view and purpose and identifies some literary devices used to influence readers; ii) occasionally recognizes an author's point of view and purpose and identifies some literary devices used to influence readers;	-	*	reading material	reading material	for reading;	•		
of purposes; of purposes; of purposes; purpose and author's point of view and purpose and identifies some literary devices that authors use in composing text; purpose and identifies author's point of view and purpose	print material to	print material to	to meet a	to meet a		purposes for	analyze and	_
i) sometimes recognizes an author's point of view; of view; i) occasionally recognizes an author's point of view, purpose, and literary devices; hat authors use in composing text; i) occasionally recognizes an author's point of view and purpose and literary devices that authors use in composing text; i) occasionally recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence i) occasionally recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence i) sometimes analyzes and evaluates evidence, logic, language, bias and other strategies used to influence readers; ii) occasionally recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence readers;	meet a variety	meet a variety	variety of	variety of		reading;	evaluate materials	evaluate materials
recognizes an author's point of view; recognizes an author's point of view and purpose and literary devices; in composing text; recognizes an author's point of view and purpose and literary devices in composing text; recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence recognizes an analyzes and evaluates evidence, logic, language, bias and other strategies used to influence readers; recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence readers;	of purposes;	of purposes;	purposes;	purposes;			with assistance;	with assistance;
recognizes an author's point of view; recognizes an author's point of view and purpose and literary devices; in composing text; recognizes an author's point of view and purpose and literary devices in composing text; recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence recognizes an analyzes and evaluates evidence, logic, language, bias and other strategies used to influence readers; recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence readers;								
recognizes an author's point of view; recognizes an author's point of view and purpose and literary devices; in composing text; recognizes an author's point of view and purpose and literary devices in composing text; recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence recognizes an analyzes and evaluates evidence, logic, language, bias and other strategies used to influence readers; recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence readers;								
recognizes an author's point of view; recognizes an author's point of view and purpose and literary devices; in composing text; recognizes an author's point of view and purpose and literary devices in composing text; recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence recognizes an analyzes and evaluates evidence, logic, language, bias and other strategies used to influence readers; recognizes an author's point of view and purpose and identifies some literary devices that authors use to influence readers;	i) sometimes	i) generally	i) occasionally	i) occasionally	i) occasionally	i) often	i) sometimes	i) sometimes
author's point of view; author's point of view; of view; of view; author's point of view and purpose and literary devices; author's point of view and purpose and literary devices; author's point of view and purpose and literary devices that authors use in composing text; author's point of view and purpose and identifies some literary devices that authors use to influence author's point of view and purpose and identifies some literary devices that authors use to influence readers; author's point of view and purpose and identifies some literary devices that authors use to influence readers; author's point of view and purpose and identifies some literary devices in fluence readers; author's point of view and purpose and identifies some literary devices that authors use to influence readers; author's point of view and purpose and identifies some literary devices in fluence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers; author's point of view and purpose and identifies some literary devices influence readers;	· ·	, ,	, ´	· ·	'	·	′	′
of view; of view; of view and purpose and literary devices; in composing text; of view and purpose and literary devices; of view and purpose and literary devices and literary devices that authors use to influence readers; of view and purpose and literary devices and identifies some literary devices that authors use to influence readers; used to influence readers;	_	_	_	_	_	_	•	•
purpose, and literary devices; identifies some literary devices that authors use in composing text; and identifies some literary devices and literary devices and literary devices and other strategies used to influence readers; used to influence influence language, bias and other strategies used to influence readers; used to influence readers;	· •	-	-	_	_	-		
literary devices; identifies some literary devices that authors use in composing text; some literary devices identifies some literary devices that authors use to influence readers; language and literary devices influence readers; used to influence readers; and other strategies used to influence readers; language and literary devices influence readers; used to influence	01 (10 ()	01 110 11 ,	,					
literary devices that authors use to that authors use in composing text; devices that alanguage and literary devices authors use to influence readers; used to influence readers; used to influence								
that authors use in composing text; authors use to influence readers; used to influence literary devices used to influence influence influence influence readers;			,		•			
in composing text; influence readers; used to influence				•		0 0	•	<u> </u>
text; influence						•	,	, , , , , , , , , , , , , , , , , , , ,
				1 0	, , , , , , , , , , , , , , , , , , , ,			
						,		

j) sometimes	j) sometimes	j) using	j) using	j) using various	j) using	j) sometimes	j) sometimes
recognizes	recognizes	various	various	materials,	various	analyzes,	analyzes,
cultural	cultural	materials, often	materials, often	identifies and	materials,	evaluates and	evaluates and
differences	differences	identifies	identifies social	sometimes	identifies and	creates materials	creates materials
including	including	cultural	responsibilities	compares social	sometimes	which	which
American	American	perspectives of	and cultural	responsibilities	interprets social	demonstrate	demonstrate
Indians in	Indians in	diverse	perspectives of	and cultural	responsibilities	social	social
various	various	populations	diverse	perspectives of	and cultural	responsibilities	responsibilities
materials; and	materials; and	including	populations	diverse	perspectives of	and cultural	and cultural
		American	including	populations	diverse	perspectives of	perspectives of
		Indians; and	American	including	populations	diverse	diverse
			Indians; and	American	including	populations	populations
				Indians; and	American	including	including
					Indians; and	American	American
						Indians; and	Indians; and
k) sometimes	k) compares	k) compares	k) compares	k) compares,	k) compares,	k) sometimes	k) sometimes
compares	and integrates	and integrates	and integrates	contrasts, and	contrasts,	logically gathers,	logically gathers,
information	with assistance	information	information	integrates	integrates	analyzes,	analyzes,
from two	information	from a few	from a few print	information from	information	synthesizes and	synthesizes and
sources.	from more than	sources.	and nonprinting	a few of print and	from a few	responds to	responds to
	two sources.		sources.	nonprinting	print/nonprintin	information from	information from
				sources.	g sources to	a variety of	a variety of
					support a	sources.	sources.
					position.		

Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10	Upon Graduation
Novice	<u>Novice</u>	<u>Novice</u>	<u>Novice</u>	<u>Novice</u>	<u>Novice</u>	Novice	Novice
a) sometimes makes obvious predictions and simple connections between new material and previous information/ experiences;	a) sometimes makes obvious predictions and simple connections between new material and previous information/ experiences;	a) usually makes obvious predictions and simple connections between new material and prior knowledge;	a) usually makes obvious predictions and simple connections between new material and prior knowledge;	a) usually makes obvious predictions and simple connections between new material and prior knowledge;	a) usually makes obvious predictions and simple connections between new material and prior knowledge;	a) makes simple predictions and inferences, but often does not grasp the meaning of causal relationships when reading material appropriate to twelfth grade;	a) makes simple predictions and inferences, but often does not grasp the meaning of causal relationships when reading material appropriate to twelfth grade;
b) usually identifies a main idea and a few supporting details;	b) usually identifies a main idea and a few supporting details;	b) demonstrates an understanding of the main idea and some supporting details from materials read;	b) explains the main idea and identifies some supporting details from materials read;	b) summarizes the main ideas and identifies important supporting details when reading material on their reading level;	b) interprets stated main ideas and identifies important supporting details when reading material on their reading level;	b) sometimes paraphrases, formulates arguments with limited supporting evidence, and provides simple responses to reading material;	b) sometimes paraphrases, formulates arguments with limited supporting evidence, and provides simple responses to reading material;

c) decodes some unknown words using a one or two strategies;	c) decodes some unknown words using a one or two strategies;	d) usually decodes unknown words and applies a few strategies when reading;	c) usually decodes unknown words and applies a few strategies when reading;	c) usually decodes unknown words and applies a few strategies when reading literature and content area material;	c) usually decodes unknown words and applies some strategies when reading literature and content area material;	c) sometimes monitors his/her use of strategies, but usually relies primarily on a few strategies to interpret the language, literary characteristics, and overall intent of print and nonprinting material with limited success;	c) sometimes monitors his/her use of strategies, but usually relies primarily on a few strategies to interpret the language, literary characteristics, and overall intent of print and nonprinting material with limited success;
d) sometimes identifies literary elements in works of literature;	e) identifies literary elements in works of literature;	f) identifies literary elements and some devices;	d) identifies and compares a few literary elements and devices;	d) identifies and compares some literary elements and devices;	d) identifies and compares literary elements and devices;	d) uses a reading vocabulary below twelfth-grade level;	d) uses a reading vocabulary below twelfth-grade level;
e) uses a limited reading and listening vocabulary approaching grade level;	g) uses a limited reading and listening vocabulary approaching grade level;	h) uses a limited reading and listening vocabulary approaching grade level;	e) uses a limited reading and listening vocabulary approaching grade level;	e) uses a limited reading and listening vocabulary approaching grade level;	e) uses a limited reading and listening vocabulary approaching grade level;	e) sometimes monitors his/her own reading progress;	e) sometimes monitors his/her own reading progress;

f) sometimes applies, articulates, and self-monitors decoding and comprehension strategies;	i) generally applies, articulates, and self-monitors decoding and comprehension strategies;	j) generally applies, articulates, and self-monitors decoding and comprehension strategies; and sometimes evaluates reading progress;	f) generally applies, articulates, and self-monitors decoding and comprehension strategies; and sometimes evaluates reading progress;	f) generally applies, articulates, and self-monitors decoding and comprehension strategies; and sometimes evaluates reading progress;	f) generally applies, articulates, and self-monitors decoding and comprehension strategies; and sometimes evaluates reading progress;	f) with guidance, sets and meets reading goals while selecting, analyzing, and evaluating material in a limited range of reading purposes;	f) with guidance, sets and meets reading goals while selecting, analyzing, and evaluating material in a limited range of reading purposes;
g) sometimes sets appropriate reading goals;	k) sometimes sets appropriate reading goals;	l) sometimes sets and meets reading goals;	g) sometimes sets and meets reading goals;	g) sometimes sets and meets reading goals;	g) sometimes sets and meets reading goals;	g) compares and contrasts material, but infrequently analyzes or applies complex thinking skills to gather, use, and respond to information from a limited number of sources;	g) compares and contrasts material, but infrequently analyzes or applies complex thinking skills to gather, use, and respond to information from a limited number of sources;
h) identifies a purpose for reading and selects with assistance appropriate print and non-print material to meet a variety of purposes;	m) identifies a few purposes for reading and selects with assistance appropriate print and non-print material to meet a variety of purposes;	n) identifies a few purposes for reading and sometimes selects appropriate reading material to meet a variety of purposes;	h) identifies few purposes for reading and sometimes selects appropriate reading material to meet a variety of purposes;	h) sometimes selects appropriate material to meet reading purposes, and sometimes defines purposes for reading;	h) sometimes selects appropriate print and non-print material to meet reading purposes, and sometimes defines purposes for reading;	h) sometimes selects appropriate print and non-print material to meet reading purposes, and sometimes defines purposes for reading;	h) sometimes selects appropriate print and non-print material to meet reading purposes, and sometimes defines purposes for reading;

i) occasionally recognizes an author's point of view;	o) sometimes recognizes an author's point of view;	p) occasionally recognizes an author's point of view and a few literary devices;	i) occasionally recognizes an author's point of view and identifies a few literary devices that authors use in composing text;	i) occasionally recognizes an author's point of view and identifies some literary devices that authors use to influence readers;	i) sometimes recognizes an author's point of view and purpose and identifies some language and literary devices used to influence readers;	i) sometimes recognizes an author's point of view and purpose and identifies some language and literary devices used to influence readers;	i) sometimes recognizes an author's point of view and purpose and identifies some language and literary devices used to influence readers;
j) occasionally recognizes cultural differences including American Indians in various materials; and	q) occasionally recognizes cultural differences including American Indians in various materials; and	r) with assistance identifies cultural perspectives of diverse populations including American Indians; and	j) using various materials, sometimes identifies social responsibilities and cultural perspectives of diverse populations including American Indians; and	j) using various materials, identifies and occasionally compares social responsibilities and cultural perspectives of diverse populations including American Indians; and	j) using various materials, identifies and occasionally interprets social responsibilities and cultural perspectives of diverse populations including American Indians; and	j) using various materials, identifies and occasionally interprets social responsibilities and cultural perspectives of diverse populations including American Indians; and	j) using various materials, identifies and occasionally interprets social responsibilities and cultural perspectives of diverse populations including American Indians; and
k) compares, with assistance, information from two sources.	s) compares information from two sources.	t) compares and integrates information from a two sources.	k) compares and contrasts information from a two print and nonprint sources.	k) compares, contrasts, and integrates information from a two print and nonprint sources.	k) compares, contrasts, integrates information from a few print/nonprint sources.	k) compares, contrasts, integrates information from a few print/nonprint sources.	k) compares, contrasts, integrates information from a few print/nonprint sources.